Judges's 2019 Spirit and Sportsmanship Score Sheet

Purpose: To display team spirit & sportsmanship at the competition. (10pts)

SPIRIT! (4 points)

Exhibit vigor and enthusiasm throughout competition event.			
12-10	Clear evidence of continued support over an extended time period, group is loud and enthusiastic and consistent encouragement for own team and opponents.		
9-7	Evidence of support most of time, group is often loud and enthusiastic, but inconsistent for opponent teams.		
6-4	Group is loud and enthusiastic once or twice, and there is not visible encouragement for opponent teams.		
3-1	You can tell some people are rooting for the team once in a while.		
Comments:		12	

Use of signs, posters, props, costumes, t-shirts, etc.			
12-10	Group uses multiple avenues of support - signs, posters, props, costumes, t-shirts, these are creative and noticeable.		
9-7	Group uses three or more methods of support, but they are not particularly creative or noticeable.		
6-4	Group shows support through one or two methods in a creative way.		
3-1	Group shows support through one or two methods, but they are not creative or noticeable.		
Comments:		12	

Cheerleaders, mascots, bands, organized noise-makers, etc.			
8-6	Group has several of these things (cheerleaders, mascots, bands, noise-makers), they are quite noticeable, and appropriately used.		
5-3	Group has several things, but they are not prominent and are noticeable or appropriately used.		
2-1	Group has one of these things, but many not noticeable or appropriately used.		
Comments:		8	

Number of supporters with school (other than students)			
8-6	It is clear there are many non-student supporters, and they are actively engaged.		
5-3	There are clearly a few supporters other than students, but appear to be somewhat disengaged.		
2-1	You think they have non-students supporters but you aren't sure.		
Comments:		8	

SPORTSMANSHIP (6 points)

Outward display of sportsmanship (e.g. helping other teams in need).				
20-19	You clearly see and hear of two or more instances of helping another team that are genuine.			
18-15	You clearly see and hear of at least one instance of helping another team that are genuine.			
14-10	You clearly see and hear of instances of helping another team but not authentic.			
9-5	Group appears helpful, but you have no direct evidence.	4-0	Minimal engagement with other teams, or teammates on their own team.	
Comments:			20	

Conduct an attitude considered befitting participation in sports (e.g., grace in winning or losing).				
20-19	Team actively cheers for other teams no matter what the circumstances, they always show respect for others.			
18-15	Team generally cheers for and supports other teams most of the time.			
14-10	Team sometimes cheers for others.			
9-5	Team shows respect for others most of the time.	4-0	Team shows minimal respect for others.	
Comments:			20	

Evidence that students are the primary “pit crew” (robot repairs and adjustments during competition)				
20-16	Students clearly do all the work with minimal guidance from adults.			
15-10	Students do most of the work with some help from adults.			
9-5	Adults are in charge in the pit and students are doing some work.	4-0	Adults are in charge in the pit and students are doing minimal work	
Comments:			20	

SCORE CALCULATION and Additional Comments:	**Total**	**100**	
		÷10	**÷10**
	Final Score	**10 max**	

Judge name/number (print): _____

Team Number: _____ **School:** _____